



Promotion of British Values Policy – DCP 029

Policy Owner: Julie Richardson

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Introduction

The Government has established a requirement that all schools promote British values as part of the spiritual, moral, social and cultural education of pupils. This policy sets out what this means and how this will be done by the schools within the Drapers' Multi-Academy Trust (MAT).

Scope

This policy applies to all staff and pupils of the Drapers' Multi-Academy Trust. It also applies to parents and carers of pupils at schools within the MAT, who formally confirm that they will abide by our policies when their children join our schools.

Each school within the MAT must ensure that the contents of this policy are communicated to all staff. This communication must be evidenced in writing and refreshed on an annual basis. All parents must formally accept this policy when their children join a MAT school and this acceptance must be evidenced in writing through the Home-School Agreement.

Each school within the MAT must publish this policy on its website.

Definitions

Child	Anyone under the age of 18.
COO	Chief Operating Officer
LGB	Local Governing Body, with delegated powers of governance from the board of the MAT.
MAT	Drapers' Multi-Academy Trust.
Parent	Those having parental responsibility for the care of a Child (including Carers).
Pupil	Anyone enrolled at a MAT school (including students in Years 12 and 13).
Staff	Anyone employed by the MAT.

Policy

1. The Principal of each school within the MAT is responsible for the promotion of British values within his/her school and may determine how these should best be taught and reflected in the life of the school.



2. The Principal must make an annual written report to the LGB on how British values are being promoted. This report must be published on the school's website.
3. The promotion of British values must include the following topics:
 - i. The ability to distinguish right from wrong and respect for the civil and criminal law system of England.
 - ii. The importance of taking responsibility for one's behaviour, showing initiative and understanding how to make a positive contribution to society.
 - iii. The public institutions and services in England, their history and the role they play in society.
 - iv. The importance of tolerance and harmony between different cultural histories and traditions and how different communities have settled in England through the course of its history.
 - v. The importance of equality and diversity as underlying principles of civil liberty.
 - vi. The development of a liberal democracy in England and its role in society today, including the importance of participating in the democratic processes.
 - vii. The importance of the law in protecting individual and community rights and promoting wellbeing and safety.
 - viii. The importance of free speech and its protection and limitations under the law.
 - ix. The principles underlying the separation of powers and the subordination of the military to civilian command.

Review

4. The policy owner must keep up to date with relevant legislation and government guidance and update this policy whenever necessary. The board of the MAT must approve the revised version.
5. The policy owner must review the policy at the end of July each year and either submit a revised policy for board approval or confirm in writing to the COO that the current version of this policy is still fit for purpose.
6. The COO must submit a list of all confirmed policies to the board at the first meeting of each new academic year.



7. The MAT board must formally review and re-approve this policy every five years.