



Preventing Extremism and Radicalisation Policy

Policy Owner: Angela Winch

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Introduction

The Drapers' Multi-Academy Trust (MAT) is committed to providing a secure environment for pupils, where children feel safe and are kept safe.

This Preventing Extremism and Radicalisation Policy is one element within our overall school arrangements to Safeguard and Promote the Welfare of all Children in line with our statutory duties set out at s175 of the Education Act 2002 (s157 of the Education Act 2002.)

All schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent duty.

Scope

This policy applies to all directors, governors, staff and pupils of the Drapers' Multi-Academy Trust (MAT). It also applies to parents and carers of pupils at schools within the MAT, who formally confirm that they will abide by our policies when their children join our schools.

Each school within the MAT must ensure that the contents of this policy are communicated to all staff. This communication must be evidenced in writing and refreshed on an annual basis. All parents must formally accept this policy when their children join a MAT school and this acceptance must be evidenced in writing through the Home-School Agreement.

Each school within the MAT must publish this policy on its website.

Definitions

Bullying:	Bullying may involve abuse and is addressed in the Anti-Bullying Policy – DCP 001.
Channel	A multi-agency panel which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism.
Child	Anyone under the age of 18.
COO	Chief Operating Officer.
Extremism	Vocal or active opposition to fundamental British values, including: <ul style="list-style-type: none">• democracy,• the rule of law,• individual liberty,



	<ul style="list-style-type: none">• mutual respect and tolerance of different faiths and beliefs• calls for the death of members of the armed forces.
LGB	Local Governing Body, with delegated powers of governance from the board of the MAT.
MAT	Drapers' Multi-Academy Trust.
Parent	Those having parental responsibility for the care of a Child (including Carers).
PSHE	Personal, social, health and emotional education.
Pupil	Anyone enrolled at a MAT school (including students in Years 12 and 13).
Radicalisation	A process by which an individual or group comes to adopt increasingly extreme political, social, or religious ideas and aspirations.
Safeguarding	Safeguarding means: <ul style="list-style-type: none">• Protecting children from maltreatment, including domestic violence, gender based violence, female genital mutilation and child sexual exploitation.• Preventing impairment of children's health or development, including fabricated or induced illnesses, drug use or faith abuse.• Providing an environment consistent with the provision of safe and effective care.• Taking appropriate action to promote child welfare.• Identifying behaviour or attitudes that might suggest that the child is vulnerable to extremist or terrorist indoctrination
SLT	Senior Leadership Team
Staff	Anyone employed by the MAT

Policy

1. There is no place for extremist views of any kind in our schools, whether from pupils, staff or governors, or external sources or individuals.. Our pupils must see our schools as a safe place where they can explore controversial issues safely and where our teachers encourage and facilitate.
2. Extremism and exposure to extremist materials and influences can lead to poor outcomes for children and so should be addressed as a safeguarding concern as set out in this policy.
3. Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and thereby limiting the life chances of young people. Education is a powerful weapon against this; equipping young people with the



knowledge, skills and critical thinking, to challenge and debate in an informed way.

4. The Prevent Duty has four key elements:
 - **Risk Assessment:** Each Principal will assess local risk and identify pupils who are at risk and determine the appropriate referral process. The risk assessment must be presented to, and approved by, the LGB on an annual basis.
 - **Working in partnership:** Each Principal is responsible for establishing effective partnerships with the appropriate local agencies and to guide parents towards appropriate sources of support
 - **Staff training:** Each Principal is responsible for training staff in 'Prevent' (WRAP) and ensuring annual safeguarding update training is provided.
 - **IT policies:** Each Principal is responsible for ensuring that filtering measures are in place to prevent extremist material being access on site and that staff understand online risks and how social media is used to engage young people.
5. Each Principal must ensure that staff help pupils to build resilience to extremism and give pupils a positive sense of identity through the development of critical thinking skills. The Principal is responsible for ensuring that all of staff are equipped to recognise extremism and are skilled and confident enough to challenge it.
6. Any prejudice, discrimination or extremist views, including derogatory language, must always be challenged and where dealt with in line with the Code of Conduct and the appropriate policies.
7. As part of wider safeguarding responsibilities staff, must be alert to:
 - i. Disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups, especially where pupils have not actively sought these out.
 - ii. Graffiti symbols, writing or art work promoting extremist messages or images.
 - iii. Pupils accessing extremist material online, including through social networking sites.
 - iv. Parental reports of changes in behaviour, friendship or actions and requests for assistance.
 - v. Partner schools, local authority services, and police reports of issues affecting pupils in other schools or settings.
 - vi. Pupils voicing opinions drawn from extremist ideologies and narratives.



- vii. Use of extremist or 'hate' terms to exclude others or incite violence.
- viii. Intolerance of difference, whether secular or religious or, in line with our Equality and Diversity Policy - DCP004, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture.
- ix. Attempts to impose extremist views or practices on others.
- x. Anti-Western or Anti-British views.

Use of External Agencies and Speakers

8. We encourage the use of external agencies or speakers to enrich the experiences of our pupils. However, each Principal will ensure that procedures are in place to vet any visitor in accordance with our Visitors and Contactors Policy. Such vetting is to ensure that we do not unwittingly use agencies that contradict each other with their messages or that are inconsistent with, or are in complete opposition to, the school's values and ethos.
9. The Principal must assess the suitability and effectiveness of input from external agencies or individuals to ensure that:
 - i. The school is clear about any messages which will be shared with pupils
 - ii. Activities are embedded in the curriculum and clearly mapped to schemes of work to avoid contradictory messages or duplication
 - iii. Activities are evaluated to ensure that they are effective

Speak Up

10. Where there are concerns of extremism or radicalisation, staff and pupils must report their concerns in accordance with the requirements of the Speak Up Policy (DCP 006).

Review

11. The policy owner must keep up to date with relevant legislation and government guidance and update this policy whenever necessary. The board of the MAT must approve the revised version.
12. The policy owner must review the policy at the end of July each year and either submit a revised policy for board approval or confirm in writing to the COO that the current version of this policy is still fit for purpose.
13. The COO must submit a list of all confirmed policies to the board at the first meeting of each new academic year.
14. The MAT board must formally review and re-approve this policy every five years.