



## School Behaviour Policy – DCP 005

**Policy Owner:** Sue Monk

**Policy Date:** 7 March 2017

### Introduction

Good behaviour is an essential ingredient of an effective and productive education. Good behaviour is founded on the twin principles of respect for other people and respect for oneself. A successful education requires a caring, supportive and disciplined environment, reinforced by positive attitudes and protection from negative and disruptive behaviour.

This policy explains what is meant by good behaviour and sets out the standards that are expected in all schools within the Drapers' Multi-Academy Trust (MAT).

### Scope

This policy applies to all directors, governors, staff and pupils of the Drapers' Multi-Academy Trust. It also applies to parents and carers of pupils at schools within the MAT, who must formally confirm that they will abide by our policies when their children join our schools.

Each school within the MAT must ensure that the contents of this policy are communicated to all staff. This communication must be evidenced in writing and refreshed on an annual basis. All parents must formally accept this policy when their children join a MAT school and this acceptance must be evidenced in writing through the Home-School Agreement.

Each school within the MAT must publish this policy on its website.

### Definitions

**Behaviour** The way someone conducts themselves in relation to other people. Good behaviour involves politeness, respect, manners, discipline and an acceptance of the customs and rules of the school. Bad behaviour is the opposite of this.

**Child** Anyone under the age of 18.

**LGB** Local Governing Body, with delegated powers of governance from the board of the MAT.

**MAT** Drapers' Multi-Academy Trust.

**Parent** Those having parental responsibility for the care of a Child (including Carers).

**Pupil** Anyone enrolled at a MAT school (including students in Years 12 and 13).

**Rewards** Visible measures to recognise and promote good behaviour.



**Sanctions** Punitive measures defined in the Pupil Disciplinary Sanctions Policy – DCP 018.

**Staff** Anyone employed by the MAT.

### **Policy**

1. Directors, governors, staff and pupils of the MAT are expected to display good behaviour at all times, both within and outside the school.
2. Parents are expected to display good behaviour when they are on the premises of MAT schools and the surrounding environment and to support staff in applying this policy.
3. Pupils are expected to take responsibility for their own behaviour and be aware of the school policy and its associated procedures.
4. Pupils have responsibility to ensure that incidents of disruption, violence, bullying, harassment, or any other form of bad behaviour are reported.
5. Pupils must not bring the school into disrepute by their actions outside school.
6. Pupils must address staff as “Sir” (if male) or “Miss” (if female) or use their formal title (i.e. Mr X or Mrs Y), unless they receive express permission not to.
7. Bad or disrespectful behaviour by pupils to staff will not be tolerated and offenders will be subject to sanctions.
8. Violence to staff will be referred to the police, as well as being subject to sanctions.
9. Directors, governors and staff must promote good behaviour and be role models for the MAT. Specifically, they must demonstrate self-discipline, fair play, equal treatment for all, proper regard for authority and must promote positive relationships based on mutual respect.
10. Each school within the MAT should find ways to promote and reward good behaviour and sanctions should be used to penalise bad behaviour. Both rewards and sanctions must be applied in a consistent and fair manner.
11. Directors, governors, staff and pupils must treat parents and members of the community with respect. It is the aim of the MAT to work in partnership with all parents to help develop the full potential of their children.
12. Principals of the schools within the MAT should develop local procedures to implement the principles set out in this policy.

### **Disputes**

13. Any parent who has a concern or complaint regarding the application of this policy should follow the procedures set out in the Complaints Policy.
14. Any member of staff who has a complaint regarding the application of this policy should follow the procedures set out in the Staff Grievance Policy.



## **Review**

15. The policy owner must keep up to date with relevant legislation and government guidance and update this policy whenever necessary. The board of the MAT must approve the revised version.
16. The policy owner must review the policy at the end of July each year and either submit a revised policy for board approval or confirm in writing to the COO that the current version of this policy is still fit for purpose.
17. The COO must submit a list of all confirmed policies to the board at the first meeting of each new academic year.
18. The MAT board must formally review and re-approve this policy every five years.