



Sex and Relationship Education Policy – DCP 020

Policy Owner: Julie Armstrong

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Introduction

Sex and relationship education is a government policy requirement. It is rooted in the framework for Personal, Social and Health Education (PSHE) as part of Spiritual, Moral, Social and Citizenship (SMSC) provision. Each school within the Drapers' Multi-Academy Trust (MAT) must have a detailed set of procedures that set out how the principles within this policy will be applied.

The Drapers' Multi-Academy Trust believes that effective sex and relationship education is essential if young people are to make responsible and informed decisions about their lives. The purpose is to help and support them through their physical, emotional and moral development so that pupils learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood. The PSHE framework will help pupils develop the skills and understanding they need to live confident, healthy and independent lives and to deal with difficult moral and social questions.

Specifically with regard to sex education, pupils will be taught to understand human sexuality, learn the reasons for delaying sexual activity and the benefits to be gained from such a delay, and how to obtain appropriate advice on sexual health.

Scope

This policy applies to all staff and pupils of the Drapers' Multi-Academy Trust. It also applies to parents and carers of pupils at schools within the MAT, who formally confirm that they will abide by our policies when their children join our schools.

Each school within the MAT must ensure that the contents of this policy are communicated to all staff. This communication must be evidenced in writing and refreshed on an annual basis. All parents must formally accept this policy when their children join a MAT school and this acceptance must be evidenced in writing through the Home-School Agreement. Explicit notice must be given to parents of the school's responsibilities regarding sex and relationship education and their right to withdraw their children from all or part of the curriculum.

Each school within the MAT must publish this policy on its website.

Definitions

Child	Anyone under the age of 18.
COO	Chief Operating Officer.
Health	The well being of an individual.



LGB	Local Governing Body, with delegated powers of governance from the board of the MAT.
MAT	Drapers' Multi-Academy Trust.
Parent	Those having parental responsibility for the care of a Child (including Carers).
Pupil	Anyone enrolled at a MAT school (including students in Years 12 and 13).
Safety	The absence of immediate danger and the reduction of risk of danger to the maximum practicable level.
Staff	Anyone employed by the MAT.

Policy

1. The Principal of each school within the MAT is responsible for establishing a framework for the teaching of sex and relationships within his or her school that is appropriate to the age of the pupils and developing suitable procedures to ensure that the requirements of this policy are embedded in the curriculum. The framework and procedures must be approved by the LGB.
2. The Principal must have regard to all the latest government guidance and requirements on the teaching of sex and relationships when designing the curriculum.
3. The Principal must establish a means of consulting parents on the content and delivery of the curriculum, and ensure that they are made aware of their rights to withdraw their children from all or part of sex and relationship lessons.
4. The framework and procedures must ensure that the curriculum, and its delivery, is inclusive for all pupils.
5. Principals and LGBs must ensure that materials used to support PHSE are in accordance with all government guidance and the law. Inappropriate images should not be used, nor should explicit material not directly related to a specific explanation or learning point. When considering what is inappropriate, regard must be given to the age and cultural background of the pupils concerned.
6. All staff employed to teach PSHE are required to follow the principles set out in this policy and the framework and procedures approved by the Principal and the LGB of the school, regardless of their personal beliefs or cultural background.
7. The curriculum must incorporate the following three elements:
 - a. Attitudes and Values



- i. Learning the importance of values and individual conscience and moral considerations.
 - ii. Learning the value of family life, marriage and stable and loving relationships for the nurture of children.
 - iii. Learning the value of respect, love and care.
 - iv. Exploring, considering and understanding moral dilemmas.
 - v. Developing critical thinking as part of decision-making.
- b. Personal and Social Skills
- i. Learning to manage emotions and relationships confidently and sensitively.
 - ii. Developing self-respect and empathy for others.
 - iii. Learning to make choices based on understanding of difference and with an absence of prejudice.
 - iv. Developing an appreciation of the consequences of choices made.
 - v. Managing conflict.
 - vi. Learning how to recognise and avoid exploitation and abuse.
- c. Knowledge and Understanding
- i. Learning and understanding physical development at appropriate stages.
 - ii. Understanding human sexuality, reproduction, sexual health, emotions and relationships.
- d. Secondary School Requirements
- i. Learning about contraception and the range of local and national sexual health advice, contraception and support services
 - ii. Learning the reasons for delaying sexual activity and the benefits to be gained from such delay, including the risk of unplanned pregnancy
 - iii. Understanding the risks and consequences of sexually transmitted diseases

Review

8. The policy owner must keep up to date with relevant legislation and government guidance and update this policy whenever necessary. The board of the MAT must approve the revised version.



9. The policy owner must review the policy at the end of July each year and either submit a revised policy for board approval or confirm in writing to the COO that the current version of this policy is still fit for purpose.
10. The COO must submit a list of all confirmed policies to the board at the first meeting of each new academic year.
11. The MAT board must formally review and re-approve this policy every five years.