

School Information Regulations 2012

Purpose:	Action
Audience:	All Governors
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As part of the DfE's drive to cut down on bureaucracy, from September 2012 regulations will no longer require schools to publish a Prospectus and have a Curriculum Policy, which will avoid duplication of effort and unnecessary cost. Instead, schools will be required to publish key information online. The following information must, from the autumn term, be included on your school's website:

1. The name, address and telephone number of the school and the name of a person to whom enquiries should be addressed.
2. Either: -
 - (a) the determined admission arrangements for the school in relation to each relevant age group at the school, including any arrangements for selection, any oversubscription criteria and an explanation of the process of applying for a school place; **or**
 - (b) information as to where and by what means parents may access that information in the local authority's composite prospectus published on their website.
3. Information as to where and by what means parents may access the most recent report about the school published by Her Majesty's Chief Inspector of Education, Children's Services and Skills.
4. For primary schools, the most recent key stage 2 results as published by the Secretary of State under the following column headings in the School Performance Tables published on the Department for Education's website:
 - (a) "% achieving Level 4 or above in English and Maths";
 - (b) "% making expected progress";
 - (c) in relation to English, "% achieving Level 5 or above"; and
 - (d) in relation to Maths, "% achieving Level 5 or above".

5. For secondary schools, the school's most recent key stage 4 results as published by the Secretary of State under the following column headings in the School Performance Tables published on the Department for Education's website:

- (a) % achieving 5+ A* - C GCSEs (or equivalent) including English and Maths GCSEs;
- (b) % achieving the English Baccalaureate; and
- (c) % of pupils making expected progress.

6. Information as to where and by what means parents may access the School Performance Tables published by the Secretary of State on the Department for Education's website.

7. The following information about the school curriculum: -

- (a) in relation to each academic year, the content of the curriculum followed by the school for each subject and details as to how additional information relating to the curriculum may be obtained;
- (b) in relation to key stage 1, the names of any phonics or reading schemes in operation; and
- (c) in relation to key stage 4—
 - (i) a list of the courses provided which lead to a GCSE qualification;
 - (ii) a list of other courses offered at key stage 4 and the qualifications that may be acquired.

8. The measures determined by the head teacher under section 89 of the Education and Inspections Act 2006 (determination by head teacher of behaviour policy).

9. The amount of the school's allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated.

10. The report prepared by the school under section 317(5)(a) of EA 1996 (duties of governing bodies in relation to special educational needs).

11. The school's Charging and Remissions Policy.

12. A statement of the school's ethos and values.

Full details can be found at:

<http://www.education.gov.uk/schools/toolsandinitiatives/cuttingburdens/a00208330/faqs-about-changes-to-school-information-regulations#faq8>